## **Appendix 6: Recording Disclosure Conversation**

## A step-by-step approach

- At the time of the disclosure only make very brief notes if this does not interfere with the intimacy or flow of the disclosure. Try to focus on who, when, where, what and how.
- Write up your notes as soon as possible after the disclosure (preferably within one hour always within 24 hours). Ensure you record the place, date and time the conversation took place and who was present.
- Be sure to record who it is about (names of all key people, including any potential witnesses.)
- What happened? (Where possible, use exact quotes from the source of the information, using quotation marks.)
- How did it happen? (For example, if physical violence is alleged, was this done using an implement or with a kick or a hit?)
- When and where did this take place?
- Record any explanations offered to you by those involved. However, DO NOT INVESTIGATE OR ASK LEADING QUESTIONS. **Never ask a victim of abuse why they think the abuse occurred.** Quite apart from anything else, this could sound as if you are blaming them.)
- What should happen next? (What actions will follow? What will you do next? What is X going to do? Create a reminder to follow up in Y days' time.)
- Record what did happen next and the checks made to ensure effective follow up. (Did X do what they said they were going to do?)
- Views/perspective of the person at risk should be included. Avoid giving your own opinion on the matter.
- Do not destroy your original notes.
- Record the actual words used; including any swear words or slang.
- Depending on the age of the person, you might want to go through your written record with them afterwards to ensure you have captured everything correctly. They may or may not wish to do this or they may wish to add their own written notes too. Be led by the wishes of the person disclosing.
- You can record observable things but not your interpretations or assumptions keep it factual. So, you
  might record that 'X was crying continually throughout the conversation'. However, you should avoid
  writing about emotional state, such as, 'X was very distressed throughout the conversation' as you may
  not know what distress looks like for X. Your observations may be shared with the person making the
  disclosure so you should be able to justify the reasoning for making any personal commentary. If a
  person is disclosing domestic abuse and they are wearing dirty, worn clothing and appear to have
  limited access to washing facilities etc. this might be relevant information about their current situation. If
  you offer your own analysis or opinion, rather than fact, this should be made clear in the record.
- If you have seen bruising or an injury, use a body map to record details. Again, ensure that the map is dated and attached to information relating to the person's comments about the injury.
- Save and date any drawings or artwork that formed part of the disclosure. Ensure these are submitted with the written report.
- Submit written record to relevant safeguarding lead/regulatory body/local authority/police without delay.
- Records must always be dated and the author identified.

<b>Record of Concern</b> (for use by any staff/volunteers– This form can be filled in electronically. If the form is handwritten care should be taken to ensure that the form is legible)	
Name of Church/Group:	
Name of Child/Adult:	
Subject of Concern:	
Address	
Date of Birth:	Gender:
Name of person reporting incident	
Phone contact number:	Email address:
Date and time alleged incident:	Time:
Other members of the household (There may be other victims/perpetrators): The Concern: Sequence of events/actual words used/observations Record the following factually: Nature of concern, e.g. disclosure, change in behaviour, demeanour, appearance, injury, witnesses etc. (please include as much detail in this section as possible. Remember – the quality of your information will inform the level of intervention initiated. Attach additional sheets if necessary.)	
How did the concern come to light?	
What is the child/adult saying about what has happened?	
Any other relevant information. Previous concerns etc.	

Action Taken (including person(s) contacted):	
Date and time of writing this report:	
Date and time of writing this report.	
Date and time of discussion with the Designated Safeguarding Lead/Pastor:	
Notes	
Notes Signature:	Role/Job Title:
	Role/Job Title: Date:

Check to make sure your report is clear to someone else reading it.

## Please pass this form to your Safeguarding Coordinator without delay